Site History Worksheet

Attach a map of the site and its relationship to residences, schools, parks, water sources, etc.

ey Fa	icts
	Past uses of site
	Ownership of site
	Employment at site
	EPA involvement
	Critical decisions and significant actions
	Key dates in the future
overi	nment Structure
	Local government type
	Key political players
	Community's past involvement with government/agencies
mm	unity Description
	Geographic boundaries
	Total population density
	Commuting populations
	Age distribution of residents

Educat	ion level	
Ethnic	mix	
Langua	ages spoken	
Socioe	conomic status	
Religio	us groups	
Interes	ts	
Characteristic	s	
Ir	mmediate neighborhood	Wildlife/natural resource areas
S	Schools/childcare facilities	Community medical facilities
C	Community buildings (churches)	Additional industries in area
C	Office buildings/work facilities	Other potential sources of pollution
P	Parks and recreation areas	
Community C	oncerns	
Health	concerns	
Enviror	nmental concerns	
Econor	mic concerns	
Legal o	concerns	
Unmet	needs for information, education, or training	
Perceiv	ved lack of response to concerns	

	What gaps exist in the community's knowledge?
	What does the community want to know?
	What attitudes/beliefs do community members hold that may <i>negatively</i> affect their willingness to engage in preventive actions or community collaborations?
	What attitudes/beliefs do community members hold that may <i>positively</i> affect their willingness to engage in preventive actions or community collaborations?
	What are community members doing that puts them at risk?
	What can community members do to protect themselves from site-related hazards?
nı	unity Organizations and Contacts Environmental
	Business
	Social
	SocialReligious
nı	

Site Publicity				
	News coverage			
	Visibility of site			
	Source: [ATSDR Handbook 8-01]			